

view were ~~represented~~ ^{aired}. What was appropriate then, seemed inappropriate at our first teach-
and had different practical require-

They were different occasions. Third, it is not as if the ~~Government~~ ^{of the United States} ~~position~~ ^{place} ~~lacks~~ is unable to find a way to ~~bring~~ ^{place} their position before the people, ~~access to adequate forums~~. We regard President Johnson's ~~can, and has, place his state his views to millions~~ ~~it as being somewhat~~ ~~as~~ ~~as~~ ~~as~~

~~Silly~~ The suggestion that we were unfair because ~~or lacking in proper~~ or illiberal ~~in fact~~ ^{when we denied} ~~denying~~ ~~it~~ government supporters opportunity to state their position is just plain silly. When has President Johnson invited ~~debate~~ some one to debate with him? — or even

encouraged adequate congressional debate? Indeed, one of ~~our strongest~~ ^{the strong basic reasons for} ~~motives~~ American teach-in activity is the Administration's ~~was precisely his attempt to~~ continuing effort to ~~prevent~~ ^{influence} effective congressional opposition ~~is~~ through application of political muscle. For these reasons, and they must apply