



ENACT  
WANTS  
ACTION

79144

copy

WHERE TO FIND ENACT:

ENACT has two offices at the present time:  
146 F Natural Resources 764-4410  
2532 Student Activities Building  
Drop in--We need lots of help!

Address all correspondence to:

ENVIRONMENTAL ACTION FOR SURVIVAL  
School of Natural Resources  
University of Michigan  
Ann Arbor, Michigan, 48104



# ENACT



NEWSLETTER

ENVIRONMENTAL ACTION FOR SURVIVAL (ENACT)

## enact is born

Man has so severely despoiled his natural environment that serious concern exists for his survival. A multi-disciplinary group of students, faculty and citizens united by a common concern over mans degradation of his habitat have banded together to form Environmental Action for Survival, Inc. (ENACT for short). What began as an idea and a desire to do something about saving our environment by a small study group has now mushroomed into an officially recognized organization with nearly two hundred workers.

ENACT is united by its desire to meet head-on the problems confronting our sickened environment. Solutions to our critical problems involve all members of society. In its education and action programs, ENACT hopes to reach out to the university and beyond. Throughout many departments, ENACT is already working on imaginative means to obtain interdisciplinary cooperation in developing awareness and action oriented interest among students and faculty. In a belief that a great university like ours should have a major influence on society, ENACT is working to bridge the gap between the campus and the general public. Contacts are being made with community organizations, industry, labor groups, schools, political figures, and the mass media. ENACT plans to be an action-oriented, informational and educational source on environmental issues. We hope to provide initiative, leadership, and coordination to prevent future degradation and to improve our present, total environment.



ENACT has set for itself several specific goals which include:

#### EDUCATIONAL

1. To work within the University, with public school systems, labor unions and with community organizations and leaders, to develop a greater appreciation of the importance of the earth's ecosystem in sustaining man's existence:
  - a. To disseminate information on environmental problems, actual or potential.
  - b. To present the range and consequences of solutions to particular problems and modes for timely and effective citizen action.
2. To provide a forum for discussion of underlying causes of our environmental degradation i.e.: attitudes toward social responsibilities, population growth, inadequacies of present decision-making processes and the influence of special interest groups.
3. To set innovative guidelines for environmental education at the University of Michigan:
  - a. To design programs aimed at improving communications between specialists from many fields with regard to environmental problems.
  - b. To design programs aimed at providing environmental education to students in all disciplines, particularly at the undergraduate level.
4. To provide environment oriented career information for students at all levels of education.

This Week:

Write your Congressmen to authorize Sleeping Bear National Seashore NOW before land prices go sky high and speculators bleed us dry.

Address for Senators:  
Senate Office Building  
Washington, D.C. 20510

Address for Representatives:  
House Office Building  
Washington, D.C. 20515

#### ACTION-ORIENTED

1. To focus public attention at local, state or national level on specific environmental offenders including government agencies, cities and industry.
2. To bring public attention to the collective effect of individuals as a major source of environmental problems.
3. To press for strict enforcement of existing laws:
  - a. To report violators.
  - b. To institute legal action in specific cases.
4. To draft and support legislation correcting or preventing environmental abuses.
5. To support establishment of environmental advisory councils at all levels of government.
6. To provide a pool of expert assistance (drawing upon the unique resources of the University) to assist others taking action through legislative efforts, litigation, media, or other means in order to secure environmental goals.
7. To develop joint university-community projects involving community groups, students and faculty in improving the urban environment.
8. To improve communication between concerned citizens and decision-makers.

The initial effort by ENACT to effect these educational and action goals will be to conduct the nation's first environmental teach-in March 11-14, 1970. Environmental quality and man's survival will be the major issues discussed by invited experts in lectures and in workshops.

---

#### A BOOKLIST AVAILABLE

The ENACT Teach-In recommended booklist is now available in room 146 F, Natural Resources Building and in room 2534, Student Activities Building. It contains books and symposia which can be used to gain a basic understanding of the environmental crises man now faces. ENACT ENCOURAGES ALL PEOPLE to read these and other suitable books to increase their level of knowledge on environmental issues. This is one way you can help stimulate a wider concern among the uninformed for the deterioration of the world in which we live.



# Washington

## watches

The Environmental Teach-In idea developed almost concurrently at two separate places in this country. Shortly after the first meetings here at Michigan concerned with such a teach-in, Senator Gaylord Nelson (Wis.), on October 15, issued a public call for a National Environmental Teach-In.

Since then, working communications have been established between ENACT and Nelson's Washington office where coordination of the National Teach-In is now occurring. Young people are being recruited to staff the effort in Washington which has set April 22nd as the date for the nation-wide teach-in.

Senator Nelson's group is using ENACT activities as a prototype in planning the national event. The current activities, goals, and plans of Michigan's teach-in (scheduled for March 11-14) have recently been released in a document from Nelson's office in Washington. This is being sent to universities and groups all over the nation, in hopes that the information can be useful in their planning.

Strong support and interest in the plans of ENACT have also been expressed by Michigan's Senator Hart and Congressman Esch.

The second environmental education lecture series presented by ENACT will feature Don Michaels, Ph.D. (Professor of Psychology, Nat. Res. & Program Director of Center for Res. on Util. of Sci. Knowl., I.S.R.) speaks on Environmental Knowledge, Politics, Passions, & Perspectives Dec. 3, 7:30 P.M. in Auditorium B Angell Hall. Workshops will be conducted after the lecture.

Enact needs people with enthusiasm, energy, and ideas, not necessarily specialists. Contact any of the following committee chairmen and let them know your interest.

Dave Allen	Co-chairman	761-6557
Doug Scott	Co-chairman	769-0417
Publicity	John Turner	662-9602
Facilities	Jerry Kemperman Jack Mathias	763-2801 761-4870
Program	Bill Painter Bruce Dancik	764-2446 764-1412
Community Relations	Dave Brubaker	665-6834
Finances	Art Hanson	971-1811
Interdepartmental Coordination	Frank Cajka	764-2729
Action	Phil Cantino Steve Sporn	761-1237 764-0692
Goals	Clan Crawford Jr.	663-2096
Information & Education	Skip Lambert Sue Harding	761-4629 482-8631

## COMMITTEE SPLASHES

**STEERING COMMITTEE** - comprised of 2 cochairmen, and chairmen from the 9 different committees. Basic decision making, coordinating, & planning body for overall ENACT movement.

**PROGRAM COMMITTEE** - faced with job of building a program & providing speakers for the Teach-in. Planning for activities & speakers which can contribute relevant, appealing, informative & constructive results. Big name speakers of national scope, specialists, politicians etc. are being contacted for many scheduled presentations, lectures, workshops, etc..



